

Item No.	Classification: Open	Date: 12th Feb 2014	Meeting Name: Education, Children's Services and Leisure Scrutiny Sub-Committee
Report title:		Exclusions and Managed Moves Secondary Schools	
Ward(s) or groups affected:		All	
From		Director of Education – Children's and Adults	

RECOMMENDATION

1. That Education, Children's Services and Leisure Scrutiny Sub-Committee note the updated information as requested.

BACKGROUND INFORMATION

2. A report to the sub committee on Secondary exclusions was discussed at its meeting on 26th November 2013. An update on information was requested, and is shown below.

Managed Moves

3. "A pupil can transfer to another school as part of a 'managed move' where this occurs with the consent of the parties involved, including the parents". DFE: Exclusion from Maintained Schools and PRUs in England - 2012.
4. Essentially, managed moves are used in the borough to help improve a pupil's behaviour when it is felt a fresh start or a second chance would be of benefit. Managed moves are normally from school to school but can also be from a school to the PRU.
5. A decision to consider a manage move is normally taken when a pattern of non-compliant behaviour has been established and the pupil is at risk of exclusion or when a "one-off" serious incident has occurred and the head teacher has made the decision to permanently exclude the pupil. In the latter situation, a managed move will need to be secured before the school Governors meet to review the head teacher's decision, i.e. within 15 days of that decision.

Process:

6. Ideally, managed moves should be negotiated between head teachers on a reciprocal basis which is mutually beneficial. Schools/academies are not expected to place the responsibility of transferring a pupil solely in the hands of the family, though families must be in agreement to any proposed moves and properly consulted throughout the process.
7. A large number of managed moves are brokered by the Local Authority and specifically by the Pupil Inclusion Co-ordinator (the L.A. representative at Pupil Disciplinary Committees). There are some obvious key advantages in this arrangement, not least, the fact that the Pupil Inclusion Co-ordinator has regular contact with all schools/academies, advising on exclusion procedures and pupil support strategies. Consequently, he will have knowledge of schools who are seeking

a managed move, or likely to in the future. He will also know the schools who have yet to honor an outstanding reciprocal place.

8. Virtually all schools/academies in the borough, will contact the Pupil Inclusion Co-ordinator prior to making a decision to permanently exclude a student and the appropriateness of a managed move will be discussed at that point.

9. The Pupil Inclusion Co-ordinator will always insist on meeting with the family to fully discuss all aspects of the managed move and to ensure that they understand the process and do not feel that they are being pressurised in any way. The final decision must always be with the family. In some circumstances the Pupil Inclusion Co-ordinator will also attend the admission interview at the receiving school with the family to ensure the process is transparent.

10. Although the DfE Exclusion Guidance advises schools to consider the use of managed moves, it is not a statutory requirement or an entitlement for families rather, a desired outcome. Unlike other areas of school admissions, there is no statutory requirement for schools to admit students on a managed move basis. The process is dependent on good will, trust and understanding.

11. Not all exclusions/behaviours are appropriate for managed moves and not all attempts to secure them are successful.

12. All secondary schools/academies in Southwark have engaged in managed moves during the last year. The figures submitted reflect only the managed moves the Pupil Inclusion Co-ordinator has been involved in.

13. In addition to school to school moves, there may be some occasions when students may be managed moved into a LA commissioned Pupil Referral Unit (PRU) place. These moves are infrequent and would normally occur when a Year 11 pupil has been recommended for a permanent exclusion by a head teacher following an incident and the pupil has accepted culpability.

14. If there are no managed move school places available, the student will be given the option of transferring to a PRU. All pupils would be required to attend a PRU following a permanent exclusion anyway but by managed moving them, the pupil is not further disadvantaged with the record of a permanent exclusion. If subsequently, the option of a school place becomes available, or the family wish to secure a school place from their own efforts, the pupil will be able to return to a mainstream school. However, in reality, the older the pupil is, the less likely is the chance of a suitable school place becoming available during the pupil's final year.

15. In operating this type of managed move, schools/academies will be expected to reciprocate this arrangement and offer a place to PRU pupils who are in their final school year and deemed to be likely to succeed in public exams and would benefit from a mainstream school environment. This option is very important because it can signal to pupils that if they work hard and progress at a PRU there is always the option of another chance in mainstream education.

16. Table below shows number of Managed Moves from 20/12/13

From School	To School	Gender	Year
Globe	SILS 4	M	11
Globe	SILS 4	M	11
Globe	SILS 4	M	11
Globe	Hatcham College	M	8
Hatcham College	COLA	M	7
Harris Boys	Kingsdale	M	8
COLA	Globe	M	11
Harris Peckham	Haberdasher	M	11
Harris Girls E Dulwich	Prendergast -Ladywell	F	11
Harris Girls E Dulwich	SILS	F	10
Harris Girls E Dulwich	St Saviours & St Olaves	F	8
Harris Bermondsey	Walworth	F	11
Harris Bermondsey	Globe	F	11
Harris Bermondsey	Harris Bromley	F	11
Harris Bermondsey	Harris Bromley	F	11
Walworth	SILS 4	M	11
Walworth	SILS 4	M	11
Walworth	SILS 4	M	11
Walworth	COLA	F	8
Bacon's College	Alternative Provision	F	11
Bacon's College	Alternative Provision	F	11
Bacon's College	Alternative Provision	F	11
Bacon's College	Alternative Provision	M	11
COLA	Walworth	M	8
Total			24

Exclusions

17. Table below shows update on fixed term and permanent exclusions for the period 2012/13 and September 2013 to December 2013

From School	Pupils on roll (Dfe data Feb 2014)	Fixed Term		Perm			
		Sept 2012 to Aug 2013	Sept 2013 – Dec 2013	Sept 2012 to Aug 2013	%	Sept 2013 – Dec 13	%
Globe	1206	42	19	2	0.2	3	0.2
Walworth	1041	10	4	3	0.3	4	0.4
Bacons	1069	0	12	1	0.1	1	0.1
Charter	1134	11	10	0	0.0	0	0.0
COLA	1129	3	2	2	0.2	1	0.1
Harris Bermondsey	923	0	0	0	0.0	6	0.7
Harris Boys East Dulwich	608	1	45	10	1.6	1	0.2
Harris Girls East Dulwich	737	45	13	2	0.3	2	0.3
Harris Peckham	866	7	2	2	0.2	0	0.0
Kingsdale	1429	0	0	0	0.0	0	0.0
Notre Dame	628	1	0	0	0.0	0	0.0
Sacred Heart	754	35	4	2	0.3	0	0.0
St Michaels	754	13	4	1	0.1	0	0.0
St Saviours & St Olaves	775	0	13	2	0.3	0	0.0
SILS	100	120	67	0	0.0	0	0.0
Newlands	45	1	0	0	0.0	0	0.0
Highshore	100	11	9	0	0.0	0	0.0
St Thomas the Apostle	674	0	23	0	0.0	1	0.1

18. Secondary school permanent exclusions have fallen from 45 in 2011/12 to 27 in 2012/13 and is currently standing at 6, approximately halfway through 2013/14.

19. Whilst fixed-term exclusions seem high, it is clear that schools are now using fixed-term exclusions instead of permanent exclusions in many cases, as they continue to work with pupils who remain on roll.

20. All this is at a time when the 2012 DfE Exclusion Guidance has removed the right of re-instatement for pupils at Independent Appeals, so potentially making it considerably easier for schools to permanently exclude students.

21. Southwark has one of the highest number of Academies in London, (all but 3 of our secondary schools), and despite all their greater autonomy, individual Federation aims and requirements, virtually all have contributed to the spirit of co-operation and

coordination in preventing school exclusions within the borough.

KEY ISSUES FOR CONSIDERATION

22. All schools and academies in the Borough have come together to forge a culture of support and co-operation to tackle the challenges in our borough. All schools and academies support each other and the local authority in manage moving students to offer second chances and the opportunity of a fresh start. Some schools/academies allow other schools to use their internal resources, e.g. on site support units, for time limited periods to support their pupils.

23. Schools/academies have been encouraged to use their own budgets to fund additional courses, off site programmes, college places and training for students who are failing to engage with the standard curriculum and whose behaviour and focus may be negatively impacted as a result. The LA is encouraging schools to look at ways to make their curriculum more relevant and boarder for some of their pupils.

24. Professionals from the Early Help Service (Where the school contracts with the service), the Pupil Inclusion Co-ordinator, and advisors from the Participation Education and Employment Team regularly meet with school staff to advise on support options for pupils displaying challenging behaviours. Team Around the Child (TAC) meetings are a regular feature of this work.

25. The borough delivers a European Social Fund project called “Back to Business” that has been very successful in re engaging young people with learning.

Outcomes:

26. Our own data shows that the vast majority of managed moves are successful. That is, the pupils settle into their new school without any further problems. Out of approximately 65 managed moves the LA has been involved during the last 18 months only 2 or 3 have not worked out: either a failed trial period or the pupil subsequently been involved in continuing challenging behaviour at the new school.

27. The borough is on target for another significant reduction in its permanent exclusion figures in 2013/14.

28. There are significantly less of our young people receiving full-time education outside of mainstream this year than in previous years.

27. Other benefits from schools and LA working closely to support students' behaviours in a more inclusive way are: improvements in student exam attainments and school attendance, and we anticipate a reduction in our NEET cohort.

29. Essentially, we are providing our young people with every possible opportunity to succeed.

AUDIT TRAIL

This section must be included in all reports.

Cabinet Member	Dora Dixon-Fyle	
Lead Officer	Merril Haeusler	
Report Author	This is the person who wrote the report and co-ordinated any comments from other departments or individuals.	
Version	Indicate whether it is the draft or final/complete version of the report.	
Dated	It is important that each version of a report circulated is clearly dated to avoid confusion for colleagues as to which version is the most current, e.g. 6 March 2013.	
Key Decision?	Yes/No	
CONSULTATION WITH OTHER OFFICERS / DIRECTORATES / CABINET MEMBER		
Officer Title	Comments Sought	Comments Included
Director of Legal Services	No	Yes/No
Strategic Director of Finance and Corporate Services	No	Yes/No
List other officers here		
Cabinet Member	Yes/No	Yes/No
Date final report sent to Constitutional Team		